ESNN
Education Support North Network

Education options for students with Special Education Needs

North Metropolitan Education Region



SCHOOLING OPTIONS

The Department of Education of Western Australia is committed to ensuring that students with disabilities are able to attend their local schools. However, there are some students for whom the classroom in a local school is not a good fit. If this proves to be the case, there are alternative schooling options provided in education support schools and centres for some students. Families therefore have a range of choices when considering schooling options.

The Education Support North Network has created this prospectus to give our community some information about education support schooling options in the northern suburbs.

This prospectus specifically discusses public schooling options only, although there are also some education support options available in the private sector.

This prospectus provides information about the following settings:

- Public schools with specialist education support provision, both for primary and secondary schools
- Education support centres, both for primary and secondary school age students; and
- Special schools, for students from Kindergarten to Year 12.

All schools, although similar in many ways, have different priorities, look different, and may run slightly differently.

So what is the difference between each of these schools?

Public schools with endorsed specialist education support provision – primary and secondary

Students with disability and students without disability all attend the same school. Purpose built infrastructure such as Hydrotherapy pools, toileting facilities, kitchens and enclosed spaces may be features of these schools to provide for students with disabilities. These more recently built schools are built to provide schooling for all students.

Education support centres (ESC) – primary and secondary

These are schools (despite the name "centre") co-located with a local primary or secondary school. All students who attend education support centres have an individual education plan, and semester reports reflect IEP learning outcomes.

Students who attend ESCs share facilities and school culture with the school they are onsite with. Play areas, library, canteen, staff rooms, assemblies, carnivals, incursions, themed days etc. are examples of what both schools onsite may do together. However, students in an ESC may have many or the majority of their lessons away from the primary school students in much smaller classes with a higher staff to student ratio.

Education support schools or special schools

These are purpose built schools which cater for students from Kindergarten through to Year 12 on one single site. Purpose built infrastructure such as swimming pools, toileting facilities, kitchens and enclosed spaces are features of these schools. Only students with special needs attend education support schools.

Community Health Nurses are also located at these schools.



SCHOOLING OPTIONS

Enrolment eligibility for education support facilities

There are specific eligibility criteria which must be fulfilled to enrol in an ESC or Education support school.

The current enrolment criteria are:

- Students with an Intellectual Disability or Global Developmental Delay and who are eligible for an Individual Disability Allocation.
- Students with eligibility for an Individual Disability Allocation for Autism Spectrum Disorder and a demonstrated high educational need.

In addition to the above groups, students with eligibility for an Individual Disability Allocation for Severe Mental Disorder or Physical Disability and demonstrated high educational need that cannot be met at their local school may be considered for a local placement at an ESC or education support school. A local placement is a one-year enrolment, which is reviewed each year.

Although there are strict criteria which allow a student to enrol in an education support facility, it should be emphasised that enrolment for an eligible student into an alternative environment such as an education support school or centre is based on parent choice. If a parent would prefer their child to remain in their local school, they have a right to do this. Parents should initially discuss their various options with their local school.

ESNN
Education Support North Network



LOCAL SCHOOL

AVELEY NORTH
Primary School

Aveley North Primary School offers an education support program which is dynamic and specialises in education for students with mild to moderate special needs. Kindergarten to Year 6 student with Special Needs, including Global Development Delay, Intellectual Disability and Autism, may be eligible to enrol. The education support program is equivalent to that available at a metropolitan education support centre. With the context of a mainstream setting, the school is dedicated to working collaboratively to establish partnerships with parents, the community, and relevant agencies to develop a holistic approach to learning that caters for each student's individual needs.

We believe our school motto 'Together We Succeed', embraces the partnerships we share together. Our cultural diversity and inclusive education strengthens our learning and sense of community.

Aveley North Primary School provides excellent, individualised, practical education programs promoting the social, intellectual, emotional and physical development of all students within a positive, caring and inclusive environment. Each student has a Special Education Needs (SEN) plan which outlines the year level or stage the student is currently working at, specific to learning area. This plan is developed through strong case conferencing processes in collaboration with parents, teachers and other agencies such as psychologists and therapists. Experienced teachers and special needs education assistants with expertise and training in educating students with disability, provide the education support programs, maximising the capacity to learn and foster student independence.

Aveley North Primary School caters for students' needs within a specialist education support environment and when appropriate within mainstream classes. We have small classes to better meet the needs of each student. Students are grouped into age related classes of between eight and ten students with a teacher and special needs education assistants. Each class has social emotional programs in addition to academic programs that are linked to Aveley North Primary School's whole school programs. We have a strong emphasis on communication skills and developing self-regulation skills. We undertake regular review, modification and evaluation of the programs we offer. All curriculum areas are covered within the education support programs and are adapted to the diverse needs of students.

All students are provided with opportunities to communicate through various tools and strategies. Incorporating technology and learning through iPads, communication devices, interactive whiteboards, computers, cameras and appropriate academic online programs are widely embraced by our students.

Complementing whole school programs across all learning areas, the education support program has a strong commitment to pastoral care, self-regulation skills, friendship groups and protective behaviours as priority areas. Our success in these programs is demonstrated by the inclusive culture that develops within the program and the broader school community.

Aveley North Primary School

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LOCAL SCHOOL

AVELEY
Secondary College Education Support Hub

SUCCESS FOR EVERY CHILD, EVERY DAY

The Aveley Secondary College Education Support Hub provides the opportunity for students with a disability to attend a specialist facility at a school in their local community. The college is committed to a culture of excellence.

Our integrated location within the mainstream campus allows us to tailor the educational experience for each student, so that they can learn in the most appropriate and least restrictive environment. Students can learn in the education support classrooms, or participate in mainstream classes with support from an education assistant, depending on their individual needs. Education support students also have access to the college's specialist facilities and teaching staff for options classes including music, dance, drama, art, home economics, woodwork and digital technologies. The college has an inclusive ethos, and education support students participate in whole-school activities such as assemblies, sports and swimming carnivals, discos and fun days.

In the Education Support Hub, specialist education support teachers and education assistants deliver evidence-based, individualised programs. Each student has a documented plan which is developed in collaboration with families and stakeholders. Education support classes are small, typically with eight students to a class, supported by a specialist education support teacher and a team of education assistants.

Our overarching curriculum and teaching goal is to develop and consolidate exemplary pedagogy and practice. We:

- Embed evidence-based teaching pedagogy in all our classrooms
- Deliver a guaranteed and viable curriculum for all students
- Deliver differentiated programs and courses appropriate to student needs
- Operate as a Professional Learning Community in partnership with our mainstream colleagues

Our programs include:

- Direct Instruction: Reading Mastery, Connecting Maths Concepts, Spelling through Morphographs, Language for Learning, Language for Thinking, Language for Writing and Expressive Writing.
- Award Scheme Development and Accreditation (ASDAN) Transition Challenge units, Workright and Short Courses
- Literacy support: Dianna Rigg, Wings, Talisman, Moondog, Dandelion, Alba and Rescue Series Decodable Readers
- Financial Literacy and Functional Numeracy: Clarke Road Money, ASIC Financial Literacy
- Complex Communication support
- Multisensory experiences
- Protective Behaviours
- Life Skills
- Work Readiness

We support students to flourish by valuing:

Belonging • Mastery • Independence • Generosity

Aveley Secondary College Education Support Hub

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LOCAL SCHOOL

BALCATTA
Senior High School

Balcatta Senior High School is situated in the northern suburbs of Perth. As an Independent Public School, we make decisions at the local level to ensure our students have opportunities for success and to better meet the needs of our school community. We have a long and rich history of providing students with an inclusive and enriching educational experience, embracing diversity and valuing our differences. Our teachers and support staff know their students and are committed to creating positive and engaging learning experiences where students can achieve their full potential.

Moral Purpose
To provide a safe, inclusive and caring environment which supports students to reach their full potential.

Our Vision
At Balcatta Senior High School we are committed to providing an engaging, creative and challenging curriculum.

Our Education Support Program is designed to provide a comprehensive educational experience for students with special education needs. Students have access to learning programs with their same-aged peers and are provided with scaffolded curriculum support, small group intervention, individual therapy and access to life skills programs tailored to support students beyond their formal school years.

Students enrolled in our Education Support Program have access to evidence-based literacy and numeracy intervention, self-regulation and personal care programs, and specialist learning area classes.

Programs are tailored to meet the needs of the individual and are designed to promote independence, build confidence and secure pathways to a fulfilling future. High staff-to-student ratios in targeted teaching programs ensure students receive the additional academic, emotional and social support required to achieve to their full potential. A positive behaviour support approach across the school creates consistent learning environments, with clear expectations, in which every student can learn, grow and succeed.

Balcatta Senior High School

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LOCAL SCHOOL

BURNS BEACH
Primary School

At Burns Beach Primary School, our vision is ‘Inspiring heads, hearts and hands’. We are committed to supporting our students in all facets of their development, from progressing their academic achievement-their ‘heads’, to nurturing their social and emotional development- their ‘hearts’- whilst also ensuring a connection to the local community and the wider world-their ‘hands’

Our Education Support Program provides specialist education for students with special needs from Kindergarten to Year 6. Students with a diagnosis of Global Developmental Delay, Intellectual Disability, Physical Disability and Autism Spectrum Disorder may be eligible to enrol. Our one school model, comprising an endorsed Education Support Program within a primary mainstream school, provides a highly inclusive environment within a safe and engaging setting.

Our specialist staff deliver targeted, high-quality programs. All students have an Individual Education Plan, collaboratively developed with teachers, parents and therapists. Positive engagement with our parents is critical. Our families are welcomed as partners and advocates for their children, and we highly value their contributions to their child’s education. Strong and consistent channels of communication between all stakeholders will enhance these processes and support students to achieve their personal goals.

Our staff have skills and specialised training in providing high quality education programs for students with a disability. Students enrolled in the Burns Beach Education Support Program will be in specialist classes with small student numbers and a high staff support ratio. Opportunities for inclusion in mainstream primary classes are highly valued and will be provided, based on individual student needs.

Educational programs promote the functional, intellectual, social-emotional and physical development of our students, allowing them to achieve their potential in a safe and inclusive environment. Academic programs complement whole school approaches in Literacy and Numeracy and cater for the diverse needs of students. Programs are enhanced using technology to support student needs. Along with academic skills, programs cater for the development of communication, functional and self-management skills, along with social skills and protective behaviours. Our sensory rooms and playgrounds provide engaging environments to support regulation and social skill development. Students enrolled in the Education Support Program are supported at play time to ensure successful social interactions and safe play with all members of our school community.

Burns Beach Primary School

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LOCAL SCHOOL

BUTLER
College

Butler College Integrated School for Children with Disabilities and Complex Needs

Fluid Pathways, Individual Needs
Butler College offers 6 'fluid' Curriculum Pathways to ensure the needs of all students are met.

Recreational Pathway:
High Needs students
- Purpose Built Learning Area
- After Year 12: Recreational
- High staff to student ratio

Supported Employment:
- High staff to student ratio
- Purpose Built Learning Area
- After Year 12: Supported Employment
- High staff to student ratio

General Pathway:
- Students are in mainstream classes

Mild/moderate students:
- Purpose built classrooms
- Small classes, additional staff to student ratio
- Students attend some mainstream classes where appropriate
- After Year 12: Supported employment and/or further study

Academic Improvement Program (AIP):
- Year 7 to10
- Small class sizes plus additional support - Maths, English, Science and Humanities

ATAR Pathway (Years 11 and 12):
- Year 7 to 10 Academic Extension program (AEP)

Curriculum for children with high needs
A High needs sensory themed based curriculum.
- Cross-Curricular themes including visits to Recreational Pathway destinations and a link to 'ASDAN Transition Challenge Sensory' and 'Towards Independence Sensory' units.
- Specially designed sensory room.
- The curriculum will include specific structured sensory stories using specific equipment within the sensory room.

Children with Autism Spectrum Disorder (ASD)
All students with ASD are case managed by trained staff. Learning strategies include Applied Behaviour Analysis, Discrete Trial Training, TEACCH, scaffolding, social stories, visuals, levels of prompting, assessment adjustments. All college staff attend regular professional learning and are given collegiate support by staff who have a more experienced overview of specific strategies required.

Communication
Regular communication with therapists (Therapy Focus and Ability Centre), as well as SSEN services ensure the successful implementation of communication programs and the use of Alternative Communication Devices.

NGCS project - 'eye gaze: Access All Learning Areas'
We currently are using 'eye gaze' technology to communicate and access the curriculum.

We provide resources to create and evaluate goals for students using eye gaze technology, based on current skills and Individual Education Plans (IEP).

Hydrotherapy and physiotherapy
At Butler College we have a dedicated therapy team who have undertaken additional training to obtain their Certificate 4 as allied health assistants.

We have an extensive range of supportive devices to provide varying support in the water and we combine our resources with the other agencies using the pool.

Our students delight in completing their hydrotherapy whilst in a creative, music-filled and fun environment.



Butler College
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LOCAL SCHOOL

JOHN BUTLER
Primary College

John Butler Primary College

At John Butler Primary College, we believe our differences are what make us special. Located in the north of Butler, our unique college provides a supportive learning environment for children of all abilities from Kindergarten to Year 6. Our one school model, which comprises an education support facility within a mainstream primary school, provides a fully inclusive continuum of educational support for all students.

Your child will thrive under the teaching and guidance of our skilled and dedicated staff. Students with disability and additional learning needs benefit from individualised, intensive and specifically tailored teaching from specialist staff in the education support program. High staff to student ratios in these classrooms ensure students receive the additional academic, physical, emotional and social support required to achieve to their full potential.

Specialist facilities further support students with disability to engage with the curriculum and these include a hydrotherapy pool, a sensory room, mobility equipment and purpose-built and motivating playgrounds. Some of our playgrounds are fully fenced to provide a safe and secure learning and play environment for all students.

We believe that social and emotional aspects of learning are just as important as literacy and numeracy. Your child can also benefit from our established specialist programs which provide intensive support for students who may need additional help with social behaviours.

A positive behaviour support approach and inclusive classrooms create a consistent, positive learning environment in which every child can learn, grow and succeed.

John Butler Primary College

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LOCAL SCHOOL

SWAN VIEW
Senior High School

Swan View Senior High School is a long established and successful secondary school that has benefited from the inclusion of an integrated education support centre since 2018. The centre caters to students with special needs who require low to medium levels of support and will consider the enrolment of students living out of area on an individual basis. It is a welcomed, much needed addition not only to the high school but also to the local community.

The centre caters for students with a diagnosed disability. Specialist teaching, together with small class sizes and a nurturing approach, encourages students to work at a level and pace that allows them to achieve their goals. Staff are committed to providing considered and carefully developed personalised education to students through Individualised Education Plans (IEP). Focus is given to strengthening emotional intelligence and independence by implementing strategies to support students' individual needs to engage in their education.

Programs include:

- Award Scheme Development and Accreditation Network (ASDAN modules)
- Community Awareness (Travel Training, Community Access, WPL, TAFE)
- Direct instruction (Spelling, Mathematics)
- Life skills (Cooking and Horticulture)
- MacqLit Program (explicit and systematic reading intervention program)
- Protective Behaviours Program
- The Big Plan
- Work readiness program
- 'You Can Do It' program (Resilience)
- Zones of regulation (Social and emotional learning curriculum)

From Year 10, students engage with staff, family members and supporting agencies to work through The Big Plan program, designed for students to reflect on their dreams and pathways post school. They explore work place learning opportunities, vocational education and training certificate courses, volunteering placements and social/leisure activities. Our aim is that students will be engaged in activities from their Big Plan priorities including paid work in some capacity before leaving school, which will assist them in a smooth transition toward being responsible, productive and happy members of society.

Our centre has developed positive links with local community services including:

- School of Special Educational needs: Disability (SSEN:D) who provide information and strategies on how to support all students to access the curriculum
- National Disability Insurance Scheme (NDIS): Support Providers who provide services to students toward a better standard of life
- Local schools (primary and secondary) for training opportunities and to prepare incoming students through transition

The capacity of our staff is vital in caring for your child's wellbeing and for delivering high quality education. We are committed to the ongoing training and development of staff through informal and formal training.

Swan View Senior High School

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LOCAL SCHOOL

WANNEROO

Secondary College Education Support Program

Established in 1977, Wanneroo Secondary College has a long and successful history of providing an inclusive education experience for all students across our Wanneroo and Joondalup campuses. At our college, diversity is embraced, and we appreciate that students require a range of pathways to achieve secondary and post-school success. *Our Learning Centre* which caters for students with additional needs is fully supported by our staff and students and has been providing individualised, educational and social-emotional support for 20+ years.

Building on this commitment to students with additional needs, from the commencement of 2024, Wanneroo Secondary College will be launching a new Department of Education endorsed, inclusive Education Support Program. The program is designed to provide a comprehensive education experience for students with diagnosed disabilities. Students will have access to learning programs with their same aged peers and will additionally be provided with scaffolded curriculum support, small group intervention, individual therapy and access to life skills programs tailored to support students beyond their formal school years.

Students enrolled in the inclusive Education Support Program will engage with evidence-based literacy and numeracy intervention, self-regulation programs, health and life skills programs including protective behaviours, ASDAN, Vocational and Education and Training (VET) including work placement opportunities, community access and specialist learning area classes such as STEAM to promote students use of technology and critical thinking skills. Programs are tailored to meet the needs of the individual and are designed to differentiate learning, promote independence, build confidence and secure pathways that provide a rewarding post school future. High staff to student ratios in targeted teaching programs ensure students receive the additional academic, emotional and social support required to achieve to their full potential. A positive behaviour support approach across the college creates consistent learning environments with clear expectations in which every student can *Dream, Believe, Learn and Succeed* so that they might *Star in their future* in line with our college vision.

As students of Wanneroo Secondary College, our students in the Education Support program are encouraged and supported to engage in whole school events including assemblies, carnivals, extracurricular opportunities and social activities including the River Cruise and College Ball.

Our $12.4 million building project will be finalised by the start of 2026 and is set to further increase opportunities for all students. Students will have access to state-of-the-art facilities and purpose-built learning areas designed to cater for the needs of all learners whilst providing inclusive access to learning opportunities across the college in speciality areas in Technologies and the ARTS.

Wanneroo Secondary College

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PRIMARY ESC

BELDON
Education Support Centre

Beldon Education Support Centre (ESC) is on the ancient land of the Whaduk Nyoongar people and is collocated with Beldon Primary School on Pacific Way in Beldon.

Beldon ESC is a level 4 specialist Independent Public Primary School for students with disabilities. Our motto “Aspire to go beyond” represents our commitment to deliver a functional curriculum that is reflective of the individual students’ specific needs and future desires.

At Beldon ESC we believe that when a student feels nurtured and safe, they can thrive on their learning journey. Our school enables every child to have access to a high-quality education via individual programming. Our experienced multidisciplinary team includes special needs teachers, general primary teachers, allied professionals, a school chaplain, a school psychologist, consulting therapists, and school administrators. We have a high staff-to-student ratio empowering all students to achieve their learning outcomes.

Our curriculum is individualised and targeted. Our staff have specialised training in; TEACCH, and ABA programs. We deliver explicit social and emotional programs such as drumbeat, protective behaviours and specialist life skills programs through our Stephanie Alexander kitchen and garden. BESC has fortunately been kindly donated a Variety Club WA allowing us to provide our students with an extensive community access program. This program includes weekly visits to sporting facilities, hydrotherapy pools and educational excursions, The experience helps students to generalise the skills they have been learning at school to real world situations.

We see each student as ‘an individual’ with a unique style of learning, communicating, building relationships, and making decisions. We recognise the benefit of building authentic partnerships, and shared responsibility with families, therapist, other schools, and the local community to improve the learning outcomes for all our students.

Beldon Education Support Centre

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PRIMARY ESC

CREANEY
Education Support Centre

Epitomising our motto of 'Every Child, Every Opportunity', Creaney Education Support Centre (ESC) provides a highly specialised and individualised learning program for primary aged students with special educational needs (predominantly Intellectual and Physical Disabilities and Autism Spectrum Disorder).

Each student's learning program is determined by an Individual Education Plan (IEP) written in collaboration with parents, staff and relevant therapists. Students are taught by specially qualified staff using highly structured programs based on the principles of TEACCH, applied behaviour analysis (ABA) and direct instruction. Task analysis is used to break academic and personal goals into small, fine-grained progressive steps which are explicitly taught using a variety of specialised strategies. Classes are small with a high staff/student ratio to ensure maximum engagement and support for each student. As well as delivering on all aspects of the West Australian Curriculum, we have a particular emphasis on developing the communicative, independent and self-regulatory skills of all our students.

We pride ourselves on our positive and supportive environment and the strong partnerships we have developed with our whole school community. Staff and parents work collaboratively, and in partnership with other professionals, for the benefit of each student. The success of this approach can be seen each day as we celebrate each student's steps towards independence.

We welcome visitors – come see what makes our centre so special and why we enjoy the reputation that we do.

Creaney Education Support Centre

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PRIMARY ESC

JOONDALUP
Education Support Centre

Joondalup
Education Support Centre
Independent Public School

Joondalup Education Support Centre (ESC) is a modern, innovative independent public primary school, specialising in the education needs of students with special needs. We share a campus with Joondalup Primary School and together we work collaboratively to foster progressive and authentic learning experiences.

At Joondalup ESC, staff, students and our community have a shared vision to:

- Deliver the most viable curriculum
- Develop individual pathways of success for every student; and
- Work together to support the educational engagement of every student.

We set high expectations for our students to achieve academically, socially and emotionally, with tailored support individualised for each student.

We believe in a multi-pedagogical approach to teaching and learning, and recognise all students learn differently. As a specialist team we actively seek to continue to improve our practice, so in turn we can deliver programs of the highest standard. With the support of our school psychologist and behavioural psychologist consultant, our team plan, program, assess and review each student's individual progress and successes.

Joondalup ESC deliver ongoing specialist curriculum and interventions to provide students with comprehensive, innovative and engaging learning experiences, that include the following:

STEM (Science, Technology, Engineering and Mathematics)
This program encourages children to explore the world of digital technology through coding, robotics and experiments to develop students' critical thinking skills and curiosity, as well as developing the fine motor skills and digital language required in our ever-changing world.

AAC (Augmentative and Alternative Communication) and Literacy
Joondalup ESC support the belief that every student has the right to be able to communicate. We are so passionate that we have made it a priority within the school. Our appointed AAC coordinator works with children, families, staff and therapists to ensure the best communication outcomes for your child, through a broad range of methods to support or replace speech, across classes, play areas and the campus as a whole.

Sensory Rooms (and technology)
School funded, purpose-built sensory rooms provide Joondalup ESC students with an opportunity to use state of the art technology to regulate their mind and body, while learning through curiosity and exploration. One room provides a colourful and energetic environment, while the other room provides a calm, soothing environment. When in the classroom, students benefit from the latest technology including iPads and interactive touchscreens.

Other target areas include Physical Education, The Arts and Humanities and Social Sciences and Sustainability which are led by specialist teachers.

Joondalup Education Support Centre

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PRIMARY ESC

MERRIWA
Education Support Centre

Merriwa Education Support Centre (ESC) is located on the Merriwa Primary School site. Both schools are Independent Public Schools and work collaboratively as an inclusive campus. Our reputation as a welcoming and inclusive school is acknowledged in the community. We believe that all students can achieve when given the appropriate structures, and they have the right to thrive. We work with the understanding that every situation provides an opportunity for learning.

Merriwa ESC:

- Caters for the academic and behavioural needs of primary school aged children with disabilities.
- Cares about student achievements and in providing quality programs that are purposeful and authentic to the specific needs of each child.
- Expects high standards in teaching, learning and behaviour.
- Designs programs to enable all children to achieve according to their capability.
- Focuses on functional skills, communication, social competencies, independence and self-regulation.

Our aim is to provide purposeful and relevant learning programs through high quality instruction and evidence based strategies in order to support each individual towards meaningful participation in their community. Staff incorporate a range of learning strategies to engage a diverse range of students and to support them to meet their individual targets. Students learn through activity-based, hands-on learning experiences while addressing their sensory needs. The resources utilised in the ESC support explicit teaching and tasks to consolidate concepts in early literacy and numeracy. Visual prompts are used extensively to support understanding and communication.

Programs utilised at Merriwa ESC focus on shaping behaviour and improving social skills towards building independence in each child. Many students also require the creation of clear communication systems, routines and structures to assist them throughout the day.

In addition to whole school literacy and numeracy programs and a thematic approach to integrate the curriculum, we have developed various programs to provide a rich learning environment to accommodate the diverse needs of our students.

- School Readiness Program: For Two and Three year olds with special education needs.
- Alternative Augmentative Communication (AAC): All students are provided opportunities to communicate using various tools and strategies.
- Sensory: A designated room and a covered outdoor learning space are resourced to provide alternative areas for students to engage in their learning and sensory needs.
- Music and movement / Kidz Aerobics and Yoga: Students engage in physical activities which stimulate creativity and develop self-regulation.
- Community access / Life skills: Students access the local community to practise life skills in an authentic learning experience.
- Incorporating technology: Learning through iPads and associated apps, communication devices, switch technology, interactive whiteboards, computers, cameras and appropriate academic online programs is widely embraced across the centre.
- STEM (Science, Technology, Engineering and Maths): Encourages all students to explore their world utilising technology and hands-on investigations.



Merriwa Education Support Centre

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PRIMARY ESC

MOUNT HAWTHORN
Education Support Centre

Mount Hawthorn Education Support Centre (ESC) is located on the same campus as Mount Hawthorn Primary School and is an alternative learning environment for students from surrounding suburbs who have intellectual disabilities and who require additional support than a mainstream classroom can offer. Our purpose is to increase our students' independence by promoting their abilities and developing their educational, physical and social skills, in preparation for high school. We run two separate programs, the Early Intensive Intervention Program (EIIP) and the Education Support Program.

The Early Intensive Intervention Program (EIIP) caters for Kindergarten and Pre-primary students in the surrounding suburbs who have autism without an accompanying intellectual disability. The purpose of this program is to help these students transition successfully into fulltime mainstream classes at their local primary schools for Year One. As such, this is a two-year program.

The Education Support Program caters for children aged Pre-primary to Year 6, who have severe autism and intellectual disability. This program operates in a small centre with a homely atmosphere and highly trained staff.

The staff of Mount Hawthorn ESC work together with parents, guardians, members of the local community, supporting agencies and the staff and community of the primary school, to provide a safe, high care, high support environment. Our overarching priority is independence and underpinning this are four priorities:

- Mathematics
- Communication and social skills
- English
- Behavioural and emotional regulation

Each of our students are placed on an Individual Education Plan (IEP) using the learning areas of the Western Australian Curriculum which is complemented by pre-curriculum outcomes for students who require this. We work in partnership with parents to consider goals that help children acquire skills that promote their learning, participation, and wellbeing.

We keep pace with progress in research and refine our instruction accordingly. Our staff focus on teaching tasks that are broken down into small steps and taught in a one-on-one situation with frequent positive reinforcement. To maximise a child's success, emerging skills are practised and reinforced in many less structured situations e.g. group activities in class, on excursions, and at home. Collaboration between teachers and these professionals enables a more co-ordinated approach and allows for their input into the student's IEP.

The supports we provide are individualised for each child and build on their strengths and interests, and students and families are involved in the decisions about the support provided during the school day. We work hard to provide every student with a successful communication strategy, giving each child a way to express themselves and improve their independence and emotional regulation.

The majority of our graduating students move on to Year 7 at either Sir David Brand School, Dianella Secondary College Education Support Centre or private schools.



Mount Hawthorn Education Support Centre

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PRIMARY ESC

ROSEWORTH
Education Support Centre

OUR VISION is to provide purposeful and relevant learning programs for all students to thrive within a safe and caring learning environment.

OUR PURPOSE is to support our students to reach their full potential while fostering an inclusive environment which caters for individual educational, social, and emotional needs and abilities.

We provide opportunities to develop the relevant skills, attitudes, values, and understandings which will allow students to thrive, develop independence for life and actively contribute positively to society.

At Roseworth Education Support Centre (ESC) we believe every student matters. We provide a safe and caring learning environment for our students and a welcoming and supportive environment for parents. We are committed to assisting children reach their full potential and recognise that each child is an individual at a different stage of development. Our students come from diverse multicultural backgrounds, and this provides a wonderful vibrancy to our school and a myriad of learning opportunities for all.

We are on the same site as Roseworth Primary School in Girrawheen and offer a range of modern facilities, including a covered outdoor playground/classroom that can be used in all weather. This is a great space to teach play and social skills. We have continued with our commitment to provide a strong sensory program. Staff are proficient in administering sensory diets and building sensory toolboxes. The all-weather outdoor classroom which supports teaching students to interact and play safely on equipment with their peers. We utilise this area for our whole school Friday morning breakfast, our focus remains on developing independent living skills and communication.

At Roseworth ESC we provide a range of programs, aligned to the Western Australian Curriculum, and targeted to our students' abilities and needs. All our students have access to Discrete Trial Training and the TEACCH program, our higher functioning students have access to reading and spelling direct instruction programs.

All our staff are fully qualified and trained to work in an education support facility. As a point difference with a mainstream primary school each class at Roseworth ESC has a maximum of 8-10 students, with one teacher and a minimum of three education assistants.

Current technology allows us to enhance communication and gives our students the opportunity to express themselves and show their achievements in new and exciting ways. Each student has a tablet with the communication program ProLoQuo2Go on it and are taught to navigate this to improve their communication skills. We have embraced the opportunity to use tablets and electronic smartboards in the classroom and they have provided another pathway to successfully deliver an engaging education program to students. We have a Speech Pathologist who works one day a week to support the teachers on improving students literacy.

Our primary commitment is to identify and provide opportunities for our students to develop their individual potential.

Roseworth Education Support Centre

30 Stebbing Way
GIRRAWHEEN WA 6064

(08) 9338 2580

Roseworth.ESC@education.wa.edu.au

www.roseworthesc.wa.edu.au



PRIMARY ESC

SOUTH BALLAJURA
Education Support Centre

South Ballajura Education Support Centre (ESC) is a highly successful Independent Public School and is a purpose built Kindergarten to Year 6 multicultural school for students with diagnosed disabilities, co-located with our partner primary school. The South Ballajura ESC community continues to maintain a reflective culture and dedication to making a positive and significant difference in the life of every Special Educational Needs (SEN) student and their family. Creating a safe, engaging learning environment for our school community is the foundation for student personal and academic success. We offer 'The Best of Both Worlds' for students with special educational needs, by providing evidenced-based approaches, including contemporary Applied Behaviour Analysis (ABA), along with explicit small group instruction, and quality inclusive opportunities with primary school peers. Committed and innovative staff teams provide consistent expectations and have expertise in catering for the wide range our students' learning, social, communication, and sensory needs in collaboration with service providers.

Whilst the Western Australian Curriculum provides a rich context for learning experiences, learning goals are tailored for each student based on individual needs and parent priorities. Consequently, there is an overall focus on multi-modal communication, literacy, numeracy, social and emotional skills. Emphasis is on positive expectations through the 'You Can Do It' Keys to Success (confidence, organisation, persistence, getting along and resilience). Engaging in our inclusive clubs, signing, drumming and Jump Jam, with performance opportunities, epitomises the centre's motto, "Learning Together- Growing Together", and enables students to flourish and shine. Our valued community access programs provide students with a variety of venues across the year in which to generalise the social and academic skills taught in classrooms. Student motivation and learning is enhanced by integrating innovative technologies, programs and applications. Building mutually respectful, positive relationships with our whole community is a focus at South Ballajura ESC based on our 'T.E.A.M' philosophy – 'Together Everyone Achieves More'. Parents are vital partners in planning and enhancing their own childs' individual learning program as well as being encouraged to be active Board members to steer the vision and direction of the school. We invite you to visit our dynamic, inclusive school community.

South Ballajura Education Support Centre

Wyperfeld Gardens
BALLAJURA WA 6066

(08) 9207 0150

Southballajura.esc@education.wa.edu.au

www.southballajuraps.wa.edu.au



SBESC enables our students to **flourish** at **school** and in the wider **community** through **specialist expertise** and strong **partnerships**









PRIMARY ESC

WESTMINSTER
Education Support Centre

At Westminster Education Support Centre (ESC), we aim to ensure success for every student from Kindergarten to Year 6, providing high quality teaching, effective leadership and strong governance.

We provide an inclusive curriculum which embraces the Australian Curriculum, the Early Years Framework, ABLEWA, Diana Rigg, ABA, TEACCH and digital technologies. In providing an extensive curriculum we collate data on every student to track their progress enabling us to celebrate their successes.

High quality teaching is evident throughout every classroom, which is gained through investing in every staff member's professional learning, a high level of collegiality, staff working as a team, staff taking responsibility to support their colleagues, the sharing of ideas and taking collective responsibility for the success of the school. This ensures continued growth amongst both staff and provides our students with the maximum opportunity for teaching and learning.

We place high value on developing and maintaining strong community links. We hold regular workshops for our parents, engage with a large number of therapy providers, provide practicums for students from TAFE and University and have recently become a BeYou school developing a whole community approach to mental health and wellbeing.

Finally our key priorities are:

- Success for all students
- Excellence in teaching and leadership
- Strong governance and communication
- A safe, supportive and sustainable environment.

Westminster Education Support Centre

Marloo Road
WESTMINSTER WA 6061

(08) 9413 5000

Westminster.ESC@education.wa.edu.au

www.westminsteresc.wa.edu.au



SECONDARY ESC

BELRIDGE SECONDARY

Education Support Centre

Belridge Secondary Education Support Centre (ESC) delivers purposeful, innovative and exceptional educational programs for students with special needs in Years 7 to 12. Our school was established in 1994 and is co-located with Belridge Secondary College and the two schools share a philosophy of "Two Schools, one Community." Both schools work alongside each other to provide the best educational opportunities and experiences for all students.

Belridge Secondary ESC provides the very best education to our students in Years 7 to 12 and the community continues to be unanimous in its support of this exciting vision. Belridge Secondary ESC continues to develop and strengthen its strong reputation for the quality of our teaching and learning programs, the commitment and professionalism of its staff, the innovative and motivating physical environment and, above all, a constant focus on the individual child.

Currently our school enrolment is in excess of 120 students with a diverse range of educational needs and we promote the development of a life-long learning approach by increasing each student's level of independence within all aspects of their education. This strong focus on the needs of individual students ensures success for all. Fundamental to the whole school pedagogy is the belief that successful student achievement occurs when the curriculum addresses student academic and non-academic needs and, social and emotional well-being. We motivate student learning by focusing on high expectations and positive engagement.

The positive tone and culture of Belridge Secondary ESC is underpinned by a strong values foundation and positive behaviour support with the processes focusing on motivating student dispositions towards learning and life beyond school. This is embedded in the belief structure here at Belridge Secondary ESC and is demonstrated through all interactions and communications with students, staff, parents and wider community.

Please feel free to contact us and we will happily answer any questions that you may have and give you a tour of our school.

Belridge Secondary Education Support Centre

17 Gwendoline Drive
BELDON WA 6027

(08) 9408 8050

Belridge.SESC@education.wa.edu.au

www.belridgesesc.wa.edu.au



SECONDARY ESC

CYRIL JACKSON

Senior Campus Education Support Centre

Established in 1985, Cyril Jackson Senior Campus Education Support Centre (CJSC ESC) is a progressive school facility that caters for students with disabilities from Years 10 to 13. Located in the Perth suburb of Bassendean we are a 5-minute walk from Ashfield Train Station. Our close proximity to the railway line facilitates independent travel and students commute daily from local suburbs. The school shares a site with Cyril Jackson Senior Campus, which enrols compulsory schooling and mature age students. The two schools maximise student learning opportunities by sharing facilities, resources and integrated learning programs.

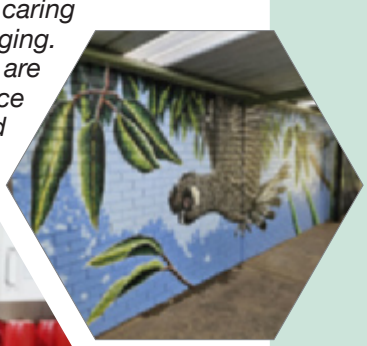
A range of career and community focused SCSA courses, endorsed programs and Vocational Education and Training (VET) certificate courses are offered to develop student independence and confidence in preparation for a successful transition beyond school. Student centred planning and a rigorous transition process guides individual learning and pathway options which are complemented by tailored work experience placements. Formal accreditation for learning is embedded across the schools' programs with progress reflected in students' individual transition plans (ITP), reports and the WASSA (Western Australian Statement of Student Achievement).

Mutual respect, positive partnerships and professionalism are embedded in our school culture to ensure lifelong learning for all. We provide a safe and supportive learning environment, where each student is empowered to identify and reach their full potential through encouragement, opportunity, inclusivity and positive celebration of achievement. Our unique setting is conducive to a calm and peaceful space where students are able to access all areas of the campus without the sensory overload of a main stream high school.

We motivate student learning by focusing on high expectations and positive engagement and do this by providing a range of individualised programs and a relevant curriculum in a safe and inclusive environment where students feel they belong thus increasing their confidence and capacity to fully participate in opportunities which promote emotional, social and academic growth, maximising their ability to take an active, independent and valued place in their community.

Alongside academic study, we deliver programs which focus on Mindfulness and Self-regulation including Rock & Water, Yoga, DRUMBEAT and Music. We develop students understanding of work by facilitating real life work opportunities in our onsite Bean@bility café and Bike@bilty workshops. Our tailored health and sport program ensures our students are explicitly taught how to be healthy young adults. We also have a well-established Student Services team, an experienced School Psychologist and an Education Support Officer. Our parent support group, Support@bility offers parents the opportunity to request guest speakers to come into school to share pertinent information to ensure they are equipped to make informed decisions around their child's successful transition from school.

Our holistic approach and ability to engage neurodiverse learners ensures successful outcomes and can be life changing for some families…."As the voice and advocate for my 15 yo autistic son, I can't speak highly enough of the team at CJ's Education Support Centre. Finding caring and patient educators, who see the potential in Dom that I do, has been life changing. With the understanding of his special needs/quirks, his wonderful teachers and EAs are actively encouraging and providing life skills that have fostered his self-confidence and independence. I've personally witnessed Dom, at no fault of a well-intentioned main-stream high school system, go from being anxious, depressed and refusing to go to school, back to being a happy and positive young man who talks excitedly about his day and what he wants to do in the future." Parent feedback 2022







Cyril Jackson Senior Campus Education Support Centre

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(08) 9413 4850

CyrilJackson.SC@education.wa.edu.au

www.cyriljacksonesc.wa.edu.au

SECONDARY ESC

DIANELLA

Secondary College Education Support Centre

DIANELLA
SECONDARY COLLEGE
Education Support Centre

Dianella Secondary College Education Support Centre is an independent public school that fosters a caring and supportive school environment. Our approach to learning is inclusive and positive, aimed at encouraging all students to reach their full potential. Our staff are passionate about our school and its students, striving to make a significant difference in the lives of our students and their families.

We are proud to be a Positive Education school, based on the research by Martin Seligman. Our approach focuses on enhancing well-being across the school curriculum, aiming to teach our students a positive outlook, a growth mindset, and mindfulness. We commit to providing our students with tools and strategies to flourish, with strong leadership support, daily classroom practices, and clear planning.

Our curriculum is designed to cater to a diverse range of student needs, with programs focusing on Literacy, Maths, STEM, Physical Education, Health, Independent Living, and Protective Behaviours. Our Literacy & Numeracy programs are designed to develop essential skills needed for post-school pathways. The STEM program guides students through the inquiry process and promotes a growth mindset. Our Physical Education programs cover a wide range of sports and include yoga and mindfulness. The Independent Living program equips students with practical skills for everyday life, and the Protective Behaviours program is a personal safety initiative teaching children skills and strategies to identify and respond to unsafe situations.

Our students are enrolled as Bushranger Cadets, a program that enables students to help protect biodiversity by caring for local fauna and flora. The Cadets are involved in recycling programs, composting, and a worm farm, and work on Waterwise and Wastewise projects.

Career education is a key part of our curriculum, and we begin exploration from Year 9. We offer Workplace Learning programs for Years 11 and 12, placing students in work placements that align with their career aspirations and interests. We also offer a Simulated Workplace Learning program for Year 9/10 students designed to prepare students for work-readiness using real-world systems and experiences, including work at Landsdale Farm School, Cafe Enterprise, and a Retail Workshop.

VET courses at Dianella SC ESC allow students to develop industry-specific skills and work readiness through Nationally Credited Certificate courses. From Year 10 students can access ASDAN Endorsed Programs and Certificate courses where appropriate to build towards their desired pathways. These courses are designed to prepare students for employment, independence and further education and training.

Dianella Secondary College Education Support Centre is a school that encourages learning and personal growth in a supportive and caring environment. We are dedicated to providing our students with the tools they need to succeed, both within and outside of our classrooms

Dianella Secondary College Education Support Centre

9 Laythorne Street
DIANELLA WA 6059

(08) 9345 9272

dianella.scesc@education.wa.edu.au

www.dianellascesc.wa.edu.au







SECONDARY ESC

WEST COAST

Secondary Education Support Centre

West Coast Secondary Education Support Centre (ESC) is an Independent Public School (IPS) catering for students with special educational needs in Years 7 to 12, located 18kms from Perth in the suburb of Warwick. Our students come from diverse socio-economic and cultural backgrounds - a feature which serves to enrich our learning environment. Working with our community, we achieve our school vision of 'Caring, Achieving, Together'.

At West Coast Secondary ESC students are encouraged to develop skills relevant to their individual needs and to take pride in their achievements. All students are supported to embrace opportunities to fulfil their educational and personal goals in order to achieve their highest potential and be well prepared to live and work in a rapidly changing and diverse society. We have high expectations of our students and work in partnership with parents and other stakeholders to provide authentic and relevant curriculum. Curriculums include, but are not limited to; English, maths, health and physical education, zones of regulation, Workplace Learning, ASDAN, Bushrangers, protective behaviours education and You Can Do It!

Each student has an Individualised Education Plan (IEP) or individual transition plan outlining their priority objectives while at school, at home and in the community. These plans also form the basis for reporting to parents on student progress. Staff use data collection plans to address student needs across learning areas and monitor progress.

West Coast Secondary ESC work conscientiously to prepare students for work and leisure; and have a high rate of success with students entering the workforce, recreation programs and/or setting up mini enterprises post school.

We actively promote the acceptance and tolerance of individual differences in self and others, and encourage open and positive communication with all. Staff are encouraged to attend relevant, ongoing professional development sessions and to take an active part in decision making at the Centre.

Public Transport Authority provide transport to West Coast Secondary ESC if your child meets the eligibility criteria of School Bus Service.

West Coast Secondary Education Support Centre

65 Lloyd Drive
WARWICK WA 6024

(08) 9345 6600

Westcoast.SESC@education.wa.edu.au

www.westcoastsesc.wa.edu.au



SPECIAL SCHOOL

BURBRIDGE
School

Burbridge School

Burbridge School is a vibrant Independent Public School for students from Kindergarten to Year 12. We see every child as a unique individual with the potential to learn and achieve.

Our specialist teams of teachers and education assistants provide caring, innovative and personalised learning programs to prepare your child for a meaningful and positive future. Our close parent partnerships and welcoming school community are an essential feature of Burbridge School and one we are all proud of. We work alongside families in all aspects of their child's education and with you in the development of individualised, relevant and meaningful learning goals that reflect your child's specific needs.

Burbridge School takes pride in delivering a curriculum that is consistent with current best practice for students with special educational needs. Evidence-based programs ensure our students thrive.

Overarching all learning is a focus on the development of:

- communication skills through the use of AAC,
- positive behaviour, self-regulation and social skills;
- mobility through our MOVE program for students with physical disabilities; and
- independence skills.

Burbridge School provides a stimulating, caring and respectful educational environment in which students feel safe and can thrive emotionally, physically, socially and academically. Many of our students have highly complex needs.

Your child will benefit from the purpose-built, specialist facilities at Burbridge School including an upgraded sensory room, hydrotherapy and swimming pool, gym, enterprise gardens, library, onsite nursing staff, new kitchen, and two large fenced playgrounds that are accessible to all students.

We have a case management approach that ensures expertise from highly skilled specialist staff in Behaviour, Communication and Mobility (MOVE program). Our teaching teams are further supported by consultant physiotherapist and clinical psychologist.

Burbridge School

46 Burbridge Avenue
KOONDOOLA WA 6064

(08) 9342 1633

Burbridge@education.wa.edu.au

www.burbridgeschool.wa.edu.au



SPECIAL SCHOOL

DURHAM ROAD
School

Durham Road School is the largest Education Support School in Western Australia, catering for approximately 240 students from Kindergarten to Year 12.

Our educational focus is on delivering high quality teaching and learning experiences using evidence based best practice techniques. Our geographical intake area is between the four corners of Bullsbrook, Ellenbrook, Chidlow and Maylands.

Our class sizes are small, with specialist teachers and education assistants across all phases of schooling. We provide a targeted, differentiated curriculum based on the Western Australian Curriculum including Abilities Based Learning, Western Australia (ABLEWA), combined with a rich social environment designed to meet the individual learning needs of each child. Learning goals are collaboratively established for each student based on individual needs and parent priorities, at Individual Education Plan (IEP) meetings.

Durham Road School is committed to ensuring every student has a robust communication system. Teachers model communication strategies with students using PODD, and students use a variety of high-tech and low-tech speech devices. The school is well resourced with three Eye Gaze Technology Systems. Selected students learn to use their eyes to activate the computer and engage with exploration, choice making and communication programs.

The Satellite Program provides an inclusive environment for 40 students based at Embleton Primary School. These students are taught by specialist staff and have the additional benefit of sharing playgrounds, library and other facilities with the mainstream school.

Secondary students prepare for life after school by engaging in a motivating, personalised curriculum, workplace learning and endorsed programs such as ASDAN. Secondary students also access the Enterprise and Training Centre, located at a leased factory unit less than 100 metres from the school. Secondary students also experience a variety of pre-employment training and work experience at a variety of on and off-site settings over the year to help prepare for life after school.

Durham Road is more than just a workplace or a school, it's a special community built on six core values:

1. Kids come first
2. Every day is a new day
3. Teachers who care
4. High expectations + support = achievement
5. Stronger together
6. Above and beyond

Durham Road School

37 Durham Road
BAYSWATER WA 6053

(08) 9238 0900

DurhamRoad@education.wa.edu.au

www.durhamroads.wa.edu.au









SPECIAL SCHOOL

GLADYS NEWTON
School

Gladys Newton School in Balga is proud to be a centre of excellence, creating opportunities for success for students aged 4 to 18 years with intellectual disabilities, Autism and severe mental health issues. A small percentage of our students have a physical disability in addition to their intellectual disability. The culturally diverse group of parents work closely with teachers, education assistants, therapists and nurses to ensure student needs are met. We currently have 82 students from Kindergarten to Year 13.

The school has very extensive secure grounds with beautiful gardens which are divided into three separate areas by the three purpose built playgrounds for junior, intermediate and seniors. The senior play area is a large oval that includes a new nature playground, an enclosed trampoline area, swings and around its perimeter, a range of outdoor gym equipment. There is also a basketball court and spacious tarmac area for riding bikes or scooters.

The Gladys Newton School community is committed to and embeds into practice, our motto of “Educating for a brighter future”. Excellent, individualised, practical educational programs promoting the social, intellectual, emotional and physical development of all our students within a positive and caring environment continue to flourish.

We continue to be a developmental school for ABLEWA (an adjusted Australian Curriculum for students with disabilities). Our school has worked with the University of Melbourne and the Victorian Education Department in the areas of mathematics, movement, critical and creative thinking and digital literacy. Continuation in this trial recognises Gladys Newton School as an innovative hub and acknowledges the expertise and diligence of our staff. We became a trial school for the Department of Education’s reporting parents students with special needs modules. We were acknowledged for our work in ASDAN and given the honour of the title of a School of Excellence for ASDAN Delivery.

Student participation and learning was outstanding and clearly demonstrated the benefits of ASDAN, the Stephanie Alexander Kitchen Garden Program, the Bushranger Cadets and the Vocational Education Training Programs. The VET programs are run by ACTIV. Students also access workplace learning through several other agencies and by selling goods at the Balga Market each Friday.

Our parents and caregivers can be proud of and congratulated for, the amazing support they give their children. Their commitment and advocacy are essential in enabling each child to reach their full potential and for providing opportunities to lead a fulfilling life.

Gladys Newton School

93 Balga Avenue
BALGA WA 6061

(08) 9413 1900

Gladysnewton@education.wa.edu.au

www.gladysnewtonschool.wa.edu.au



SPECIAL SCHOOL

SIR DAVID BRAND
School

Sir David Brand School is the hub of a dynamic community. We work in partnership with families and their service providers to create Rich Full Lives for students with a diverse range of special educational needs in Kindergarten to Year 12. We promote resilience and independence to ensure every child has a successful and sustainable future. Our school community is warm and welcoming.

The SDBS team conducts thorough needs assessments to inform the innovative programs we design to suit each student's needs. Our inclusive curriculum embraces the Australian Curriculum, the Early Years Framework, ABLEWA, TEACCH and digital technologies. We have developed a school-based EXPRESS communication tool for students with complex communication needs who are working towards foundation level. Intensive early intervention programs are available for students in the early years of schooling.

The SDBS Co-Regulation program is a whole school priority that integrates the principles of Therapeutic Crisis Intervention and Team Teach across our protective education, arts and english curriculum.

SDBS has highly competent and engaged teachers and education assistants who understand the need for safe and stimulating learning environments. Our evidence-based programs are consistent with internationally recognised best practice.

SDBS has a range of clubs that provide fun learning opportunities. Our Chit Chat Clubs bring together parents and carers to develop the skills needed for the competent use of Augmentative and Alternative Communication (AAC) devices in every-day life. Our Stretch Clubs incorporates physiotherapy into daily routines. We also have a very popular Construction Club, as well as Girls' and Boys' Clubs focused upon friends learning together.

SDBS offers families the option of inter-agency Individual Education Plan/Action (IEP) Meetings that help to integrate each student's goals across the curriculum. We have Department of Health Community and Child Adolescent Health nurses based on site. Our school-based chaplain focuses on building community relationships and providing support to families.

Located in Coolbinia, our catchment extends from Trigg to North Fremantle in the west and from East Perth to Inglewood in the east. We are in close proximity to Yokine Reserve and Coolbinia Primary School. The beautiful gardens and parkland surrounding the school provide a valuable natural resource for student learning.

Sir David Brand School

Glick Road
COOLBINIA WA 6050

(08) 9462 6500

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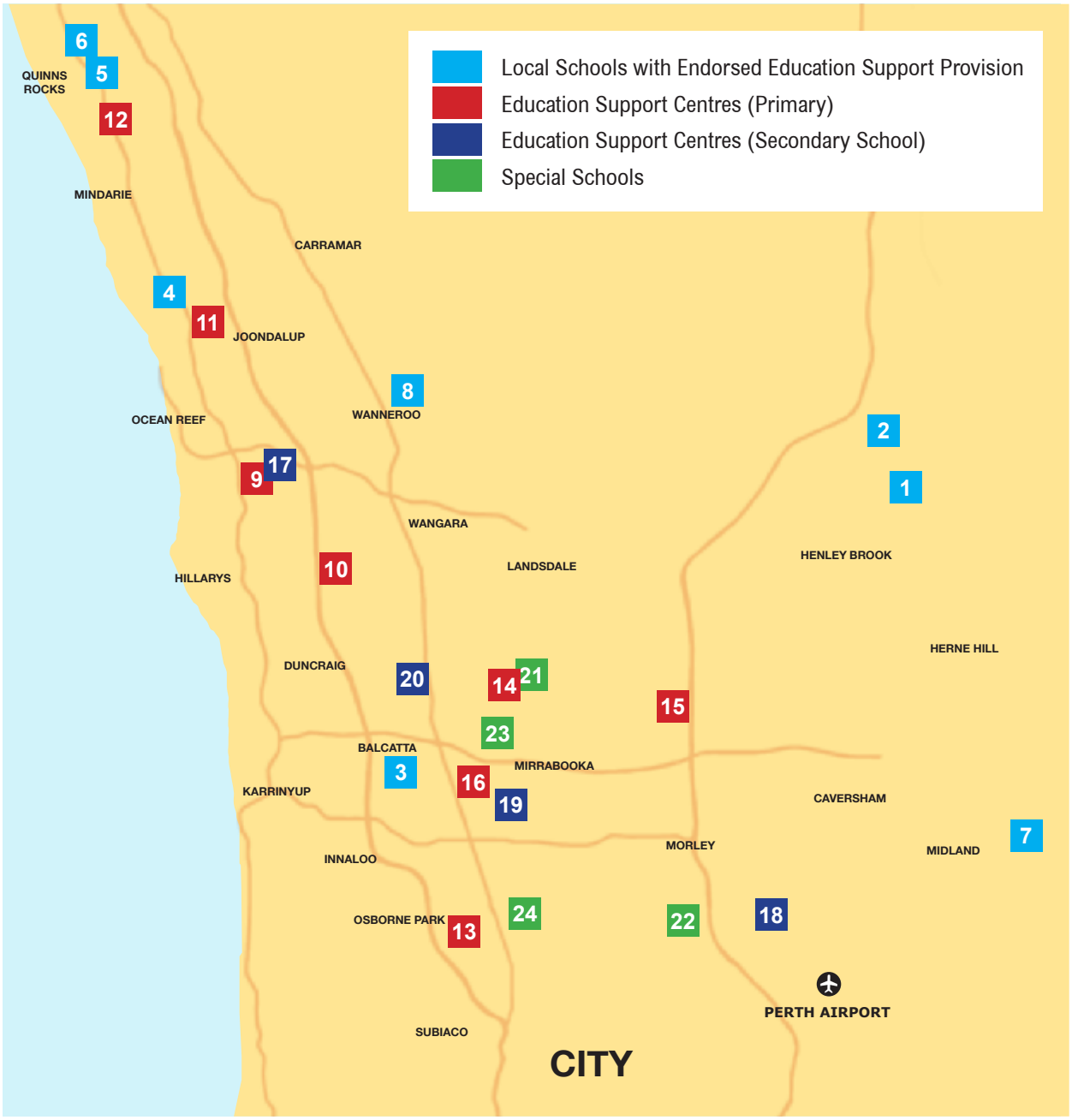
www.sdbs.wa.edu.au



FIND A SCHOOL LOCAL TO YOU



1 Aveley North Primary School
2 Aveley Secondary College
3 Balcatta Senior High School
4 Burns Beach Primary School
5 Butler College
6 John Butler Primary College
7 Swan View Senior High School
8 Wanneroo Secondary College
9 Beldon Education Support Centre
10 Creaney Education Support Centre
11 Joondalup Education Support Centre
12 Merriwa Education Support Centre
13 Mount Hawthorn Education Support Centre
14 Roseworth Education Support Centre
15 South Ballajura Education Support Centre
16 Westminster Education Support Centre
17 Belridge Secondary Education Support Centre
18 Cyril Jackson Secondary Education Support Centre Campus
19 Dianella Secondary College Education Support Centre
20 West Coast Secondary Education Support Centre
21 Burbridge School
22 Durham Road School
23 Gladys Newton School
24 Sir David Brand School